

## BEECH SPRINGS INTERMEDIATE

200 South Danzler Rd.  
Duncan, South Carolina 29334

**GRADES** 4-6 Elementary School

**ENROLLMENT** 733 Students

**PRINCIPAL** E.Dwight Hettinger 864-949-7600

**SUPERINTENDENT** Dr. Sidney Crumpton 864-949-2350

**BOARD CHAIR** Bo Corne 864-949-0868

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent  
10

Good  
65

Average  
15

Below Average  
0

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

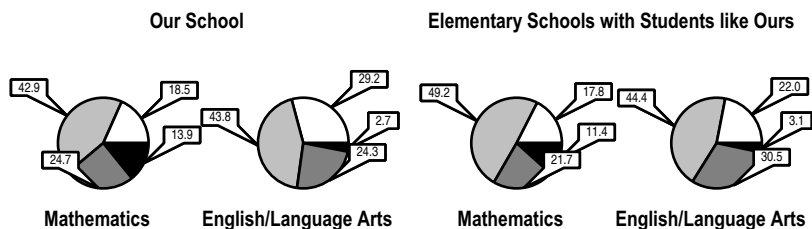
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	57	241	156
Percent satisfied with learning environment	98.2%	87.9%	92.2%
Percent satisfied with social and physical environment	100.0%	83.3%	73.3%
Percent satisfied with home-school relations	81.1%	90.0%	90.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	727	99.7	29.2	43.8	24.3	2.7	27.0	17.6
Gender								
Male	369	99.7	35.2	42.6	19.5	2.7	22.2	17.6
Female	358	99.7	23.2	44.9	29.2	2.7	31.8	17.6
Racial/Ethnic Group								
White	523	99.8	24.1	43.8	28.6	3.4	32.0	17.6
African-American	147	100.0	42.7	42.7	14.5	N/A	14.5	17.6
Asian/Pacific Islander	13	100.0	25.0	50.0	16.7	8.3	25.0	17.6
Hispanic	42	97.6	50.0	44.4	5.6	N/A	5.6	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	613	99.7	23.0	45.5	28.3	3.2	31.5	17.6
Disabled	114	100.0	62.9	34.3	2.9	N/A	2.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	727	99.7	29.2	43.8	24.3	2.7	27.0	17.6
English Proficiency								
Limited English proficient	31	100.0	63.0	37.0	N/A	N/A	N/A	17.6
Non-limited English proficient	696	99.7	27.8	44.0	25.3	2.8	28.1	17.6
Socio-Economic Status								
Subsidized meals	382	99.7	40.6	43.9	14.6	0.9	15.5	17.6
Full-pay meals	343	100.0	18.0	43.7	33.9	4.4	38.3	17.6

Mathematics								
All students	727	100.0	18.5	42.9	24.7	13.9	38.6	15.5
Gender								
Male	369	100.0	20.9	42.6	21.5	15.0	36.5	15.5
Female	358	100.0	16.1	43.2	28.0	12.8	40.8	15.5
Racial/Ethnic Group								
White	523	100.0	13.2	42.1	27.9	16.8	44.7	15.5
African-American	147	100.0	34.8	46.2	12.9	6.1	18.9	15.5
Asian/Pacific Islander	13	100.0	8.3	41.7	33.3	16.7	50.0	15.5
Hispanic	42	100.0	33.3	44.4	19.4	2.8	22.2	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	613	100.0	12.1	43.8	28.7	15.4	44.1	15.5
Disabled	114	100.0	53.3	38.1	2.9	5.7	8.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	727	100.0	18.5	42.9	24.7	13.9	38.6	15.5
English Proficiency								
Limited English proficient	31	100.0	44.4	44.4	7.4	3.7	11.1	15.5
Non-limited English proficient	696	100.0	17.4	42.8	25.4	14.3	39.8	15.5
Socio-Economic Status								
Subsidized meals	382	100.0	28.5	46.0	19.6	5.9	25.5	15.5
Full-pay meals	343	100.0	8.6	39.8	29.8	21.8	51.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	230	N/A	16.8	44.7	37.2	1.3	38.5
	Grade 5	252	N/A	29.3	45.8	24.1	0.8	24.9
	Grade 6	187	N/A	20.7	47.8	27.2	4.3	31.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	210	100.0	20.1	43.8	34.0	2.1	36.1
	Grade 5	250	99.2	32.1	52.1	15.4	0.4	15.8
	Grade 6	267	100.0	33.7	35.8	25.2	5.3	30.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	230	N/A	17.7	39.8	26.5	15.9	42.5
	Grade 5	252	N/A	24.5	39.0	25.7	10.8	36.5
	Grade 6	187	N/A	19.9	40.3	25.8	14.0	39.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	210	100.0	12.3	39.5	28.2	20.0	48.2
	Grade 5	250	100.0	22.6	49.8	21.3	6.4	27.7
	Grade 6	267	100.0	19.5	39.0	25.2	16.3	41.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 733)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.8%	2.4%
Attendance rate	96.6%	No change	96.1%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Down from 21.5%	16.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.8%	Down from 14.2%	8.5%	8.0%
Older than usual for grade	1.5%	Up from 0.8%	0.9%	1.1%
Suspended or expelled	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 56)				
Teachers with advanced degrees	44.6%	Down from 51.9%	49.6%	50.0%
Continuing contract teachers	82.1%	Up from 76.9%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.9%	Up from 70.5%	88.0%	86.2%
Teacher attendance rate	95.8%	Up from 95.1%	95.4%	95.3%
Average teacher salary	\$40,019	Down 0.3%	\$40,184	\$39,909
Prof. development days/teacher	9.9 days	Down from 13.0 days	11.1 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	12.8 to 1	Up from 12.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	91.9%	Up from 90.8%	90.1%	89.7%
Dollars spent per pupil*	\$5,667	Down 2.2%	\$5,754	\$5,892
Percent spent on teacher salaries*	69.8%	Up from 64.9%	65.7%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our fourth, fifth, and sixth grade intermediate school receives students from three neighboring elementary schools. The school opened in 1996 with 760 students in Grades 5-6. We now have 720 students in our three intermediate grades with 72 faculty and staff members. Our classrooms are located in four color-coded wings that help students to learn their way around the building and to feel at home. Fifth and sixth grade students select a performing arts class for the year. All students attend physical education and computer lab classes twice a week.

Our community is comprised of a wide variety of families with diverse needs. Approximately 52% of our students participate in the free/reduced lunch program. The HEART volunteer program, made up of community members who mentor students at our school, has tripled in numbers this school year. Our active PTO raises money to provide books for classroom libraries and funds for teachers to purchase additional supplies for their classrooms. Our School Improvement Council not only assisted in preparing the annual School Summary Report, but also sponsored a district-wide workshop on the new federal government "No Child Left Behind" legislation.

This school year, a team from the Southern Association of Colleges and Schools visited our school for our five-year evaluation review. Our community members, faculty, and staff worked for over a year to evaluate our total school program and get ready for the visit. The Peer Review Team found our school to be an excellent school with a dedicated staff that holds the educational welfare of all our students as the top priority in our improvement efforts.

We are proud of the accomplishments of the school and our great teachers. In addition to earning individual, National, and State awards, our school has been awarded the following during the 2002-03 school year: The Dolphin Daze, our school newsletter, and our Media Center Book Mark received the "Award of Merit" Program Award (sponsored by the SC Chapter of the National School Public Relations Association). For the second consecutive year, all of our orchestra students who participated in the SC Orchestra Solo and Ensemble Festival received the highest rating of Superior. Our Honor Band received the SC Band Association award of Superior at the State Festival. Many of our students had projects displayed at the Regional Science Fair, and we are proud to announce that we had three winners at the Regional level. Three of our teachers made presentations at the SC International Reading Association Conference.

Beech Springs Intermediate School is an inviting and nurturing place to learn and grow. We welcome all students, parents, and community members to join us as we "Build the Future One Child at a Time."

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.